



SUMMER  
CAMP 2019

**UNPLUGGED**

**August 22 & 23**

8:30am to 3:30pm

Educators and parents, PreK – Grade 3  
Fort Calgary

Register at: [www.crcpd.ab.ca/program/4376](http://www.crcpd.ab.ca/program/4376)

# THURSDAY AUGUST 22

8:30 AM REGISTRATION, COFFEE & NETWORKING

8:45 AM WELCOME & LAND ACKNOWLEDGEMENT

9:00 AM **KEYNOTE 1** MEGHAN COX GURDON, AUTHOR OF THE ENCHANTED HOUR.

*The Enchanted Hour: The Miraculous Power of Reading Aloud in the Age of Distraction*

10:15 AM BREAK & NETWORKING

10:30 AM **SESSION 1** DONNA ROSS, CALGARY REGIONAL CONSORTIUM. *First Nations, Métis, and Inuit Literacy K-12*

12:00 PM LUNCH (PROVIDED) & NETWORKING - BOOK SIGNING WITH MEGHAN COX GURDON

1:00 PM **SESSION 2** SHARON WALKER, Ed.D, DIRECTOR OF RESEARCH & EARLY YEARS, CALGARY READS. *Talking Is Teaching.*

2:30 PM TOUR OF THE CHILDREN'S READING PLACE, INGLEWOOD

## KEYNOTE: THE ENCHANTED HOUR

The Enchanted Hour (Harper) is a conversation-changing look at how reading aloud makes adults and children smarter, happier, healthier, more successful and more closely attached, even as technology pulls in the other direction. Gurdon draws on the latest brain science and behavioural research, as well as from literature and personal anecdote, to explore the multifaceted power of a practice that has origins in antiquity and amazing relevance for today's tech-addled families. Amid the depleting distractions of screens and devices, she writes: "A miraculous alchemy takes place when one person reads to another, one that converts the ordinary stuff of life – a book, a voice, a place to sit, and a bit of time – into astonishing fuel for the heart, the mind, and the imagination."

1. What reading aloud has to offer the neediest, least advantaged children
2. How reading aloud can transform a child's prospects in life
3. What history can tell us about the liberating power of reading aloud
4. Why delight needs to be part of a child's education
5. How reading to children helps to replenish what technology is stripping from their lives—and their brains.



### PRESENTER MEGHAN COX GURDON

Meghan Cox Gurdon is an internationally-known children's book critic and the author of *The Enchanted Hour: The Miraculous Power of Reading Aloud in the Age of Distraction*. Her influential weekly column in the *Wall Street Journal*, which began running in 2005, reaches more than 2 million readers every week. A mother of five, Gurdon is a sophisticated, eloquent and joyful advocate for reading aloud and the social, emotional, cultural, and literary pleasures and benefits that it offers. She's truly an enthusiast and has been reading aloud every evening since the first of her five children arrived 24 years ago and she not only refuses to stop, but she also hopes to persuade you to do the same!

Gurdon graduated Magna cum Laude from Bowdoin College in 1986, and after a stint as a television producer in New York, moved overseas to marry the English journalist, Hugo Gurdon, and begin work as a freelance foreign correspondent. Based first in Hong Kong, and later in Tokyo, London, Washington, and Toronto, Gurdon reported from dozens of international locales, including Burma, Cambodia, Vietnam, the Philippines, Somalia, Singapore, France, Germany and Israel. Her print and radio work has run in numerous outlets, such as the *Christian Science Monitor*, the *San Francisco Chronicle*, the *Washington Post*, *National Review*, *Monitor* radio, and the public radio show, *Marketplace*.

After 9/11, having had four children in three different countries, Gurdon and her husband decided to relocate one last time, to Washington DC, where they welcomed their fifth child a few short weeks after she began writing her column for the *Wall Street Journal*.

REGISTER NOW!

[www.crcpd.ab.ca/program/4376](http://www.crcpd.ab.ca/program/4376)

## SESSION 1: FIRST NATIONS, MÉTIS, & INUIT LITERACY

The First Nations, Métis, and Inuit and Education for Reconciliation workshop will provide resources, strategies and references to Indigenous literature and how to use within your classroom. Practical application and the sharing of books and authors with participants will be used to support discussion and learning about reconciliation through perspectives from Indigenous authors.

### PRESENTER DONNA ROSS



*Donna is a 28-year educator from a Cree/Métis background from Treaty Six. She is currently seconded with the Calgary Regional Consortium to provide Education for Reconciliation and Foundational Knowledge of Alberta's First Nations, Métis, and Inuit people. Donna brings a strong understanding of literacy and storytelling from an Indigenous perspective.*

## SESSION 2: TALKING IS TEACHING

"Reading and writing float on a sea of talk." (Britton, 1983). Oral language is essential to building reading and writing skills across grades yet, in many classrooms, teachers dominate the talking. Students are hearing language but not using it. Learn how to be a responsive conversational partner as you extend students' knowledge and use of language on a daily basis.

### PRESENTER SHARON WALKER, Ed.D



*Dr. Sharon Walker is Director of Research & Early Years at Calgary Reads and a speech-language pathologist by trade. She received her doctorate in Education and focuses her interest in language and literacy development in young children. Sharon has worked within the health and education sectors focusing primarily with early learners and school-aged children. She is a backbone member of the First 2000 Days Network to link, align, and leverage opportunities in the early childhood development sector. Sharon also volunteers as a Board member of Speech-Language & Audiology Canada. Sharon is passionate about using research informed approaches and the science of early brain and child development to fuel the reading revolution.*

JOIN US AND BE INSPIRED!  
NEW LEARNING, INSIGHTS AND PRACTICAL  
IDEAS FROM ENGAGING LITERACY EXPERTS

REGISTER NOW!

\$200 EARLY BIRD REGISTRATION BY JUNE 30<sup>TH</sup>

\$250 AFTER JUNE 30<sup>TH</sup>

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# FRIDAY AUGUST 23

8:30 AM REGISTRATION, COFFEE & NETWORKING

8:45 AM WELCOME & INTRODUCTIONS

9:00 AM **KEYNOTE 2** ELIZABETH DOZOIS, WORD ON THE STREET LTD. *Why Read?*

10:15 AM BREAK & NETWORKING

10:30 AM **SESSION 3** KIM TACKABERRY, DESIGNER OF PROFESSIONAL LEARNING, CALGARY REGIONAL CONSORTIUM. *Activating Prior Knowledge: The True Art of Integrating Think Alouds*

12:00 PM LUNCH (PROVIDED) & NETWORKING

1:00 PM **SESSION 4** MIRIAM RAMZY, PH.D. WERKLUND SCHOOL OF EDUCATION LITERACY AND LEARNING & MICHELLE BENCE, PH.D. STUDENT, UNIVERSITY OF CALGARY, CURRICULUM AND LEARNING PROGRAM. *A Quick Guide To The Impact Of Screen Time On Early Learning*

2:30 PM **COLLECTIVE CAMPFIRE** CALGARY READS. *Carrying the spark of summer camp to continue the Reading Revolution. Door prizes too!*

## KEYNOTE: WHY READ?

Understanding how to read is a big focus of education, but understanding why to read is equally important, because without a compelling 'why,' we won't make it a priority. In this session, Elizabeth will explore why reading is critical to our individual and collective well-being, and offer some strategies for how to make more time for it.

### PRESENTER ELIZABETH DOZOIS



*Elizabeth Dozois (Word on the Street Ltd.) has been providing research, evaluation and strategic support to the non-profit and public sectors in Calgary for over 20 years. She has facilitated a range of learning, planning and consultative events throughout Alberta, including focus groups, think tanks, strategic planning*

*sessions, communities of practice, public consultations, and workshops. Elizabeth has developed a number of resources for Calgary Reads, including five Literacy in a Box modules, a self-directed course for educators (Y Read), wee read, and an English Language Learner program. She has a particular interest in supporting adaptive learning in complex and emergent initiatives and teaches a five-day course on adaptive learning through the Human Venture Institute (HVI).*

## SESSION 3: ACTIVATING PRIOR KNOWLEDGE: THE TRUE ART OF INTEGRATING THINK ALOUDS

"You mean to tell me all students don't experience the ongoing dialogue in their minds like I do when I read?" True. The good news is teachers can assist students in developing this ability by modeling Molly Ness' three-step think-aloud process. The 'read once, read twice, read three times' repeated reading practice has a high influence on learning (Visible Learning, 2016). Students deserve to experience the teacher's, as well as their peer's, thinking and hear examples to unlock hidden text ideas. Use the power of blending Think Alouds, with read alouds, to refine students' active listening and oral participation skills.

### Learning outcomes include:

- Understand and practice the three-step Think Aloud planning process to model thinking habits for all of your students.
- Transfer this practice into your classroom, as a way of intentionally engaging students in meaningful predicting, questioning and metacognitive experiences to build comprehension



**PRESENTER KIM TACKABERRY** is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. Kim's teaching career spans over 28 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-learning courses for teachers, titles include Learning Disabilities and Introduction to Literacy and Numeracy Progressions. She is passionate about coaching educators, particularly when the focus is on supporting struggling readers. Apart from the Founder, Dr. Rick Freeze, she is the sole Precision Reading presenter in North America.

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IT'S THE PERFECT  
WAY TO CELEBRATE SUMMER AND  
KICK START THE  
NEW SCHOOL YEAR!

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## SESSION 4: A QUICK GUIDE TO THE IMPACT OF SCREEN TIME ON EARLY LEARNING

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There are so many questions being posed about current research regarding the use of digital devices and the impact on children's physical development, oral language, and behaviour. Throughout this session, we will debunk myths by exploring the research, along with opportunities for conversation and questions related to the challenges which are confronted with on a daily basis. With this research in mind, we will provide practical recommendations around the use of digital devices with young children in the home and at school. Let's team up to provide a digital device plan in the best interest of our children's healthy brain development!

### Specific session learnings:

- Synthesis of the current literature on technology/devices and learning
- Contributing factors to digital use
- How technofence interrupts interactions and time spent together/learning
- Impacts of digital devices (social, emotional, physical, behavioural, sleep, attention, language and cognition)
- Managing digital device use and strategies for successful implementation



### PRESENTER MIRIAM RAMZY

*Miriam Ramzy has her Ph.D., from the Werklund School of Education, in Literacy and Learning. The focus of her education, teaching practice and professional development endeavours has been on early learning and literacy education. Her doctoral work*

*focuses on early literacy learning in a grade one setting, with emphasis on writing instruction, and the role of printing and spelling.*

### PRESENTER MICHELLE BENCE



*Michelle Bence has been a teacher in Calgary for 17 years. She is a Ph.D. student at the University of Calgary in the Curriculum and Learning program. Michelle's areas of research interest include literacy teaching practices, oral language development and early written literacy. She is working on several early literacy education research projects.*

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**\$200 EARLY BIRD**

(Registration By June 30<sup>TH</sup>)

**\$250 After June 30<sup>TH</sup>**

PARKING IS LIMITED – Fort Calgary has 140 stalls but don't guarantee that all will be available (it's the nature of their location) – car pooling and transit are suggested. Parking rates will be discounted each day to \$4 (from \$10).

LUNCH AND SNACKS WILL BE PROVIDED. Vegetarian selections will be offered. Dietary restrictions will be accommodated.

### THE CHILDREN'S READING PLACE IN INGLEWOOD

The Children's Reading Place is about spreading the joy of reading throughout our community. It's based on the simple idea that if you create a comfortable, fun space for children to read, they will.

And when that happens, their imaginations are ignited and their confidence grows.

We've transformed a heritage house in Calgary's Inglewood neighbourhood into a welcoming hub of reading where school groups and families can come to experience the pleasure of curling up with a good book.

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## CALGARY READS

At Calgary Reads we have a wholistic approach to early literacy; we recognize that a child's reading skills are developed at school, at home and in the community.

We build connections, strengthen networks, champion, involve and innovate—because we all have a role to play in creating a thriving community where all children can read with confidence and joy!

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Calgary Reads and the Alberta Reads Network provide educators and pre-practice teachers with quality professional learning opportunities that will enhance shared leadership in literacy through collective creativity, supportive conditions and shared personal practice that increases student success.

Administrators interested in booking professional learning opportunities or wanting to know more about Calgary Reads initiatives and programs within schools—including those that engage family, community and businesses—can contact:

Lee Ann Lyness, Literacy Coach • 403.777.8254 x106 • [literacycoach@albertareadsnetwork.com](mailto:literacycoach@albertareadsnetwork.com)

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## CALGARY REGIONAL CONSORTIUM

The Calgary Regional Consortium (CRC) is one of seven regional consortia that make up the Alberta Regional Professional Development Consortia (ARPDC). The CRC provides professional learning opportunities for K-12 educators including system leaders, school leaders, teachers, support staff, and parents. The CRC works with 8 school jurisdictions, over 80 private and charter schools, as well as 3 First Nations School Authorities in and around Calgary.

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